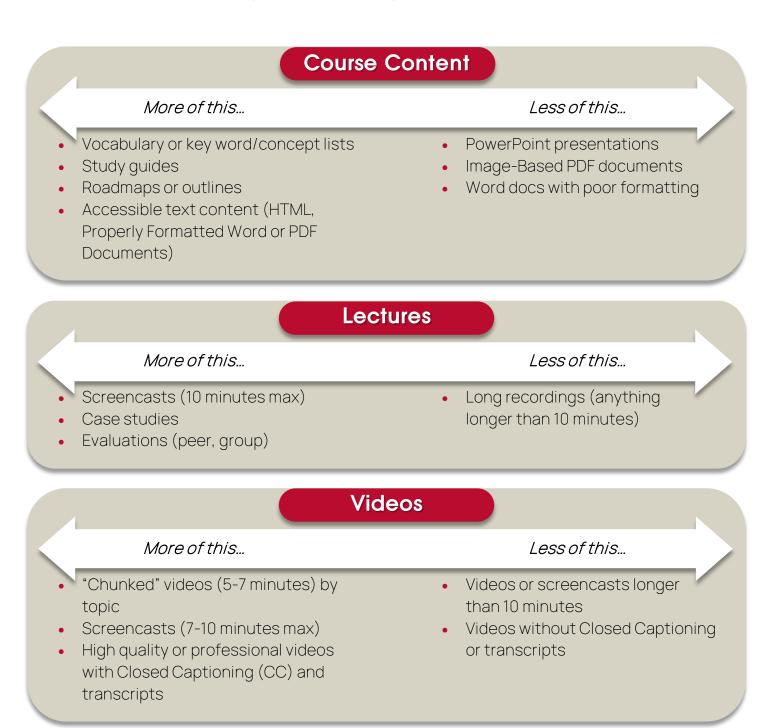
INSTRUCTIONAL STRATEGIES FOR SUCCESSFUL ONLINE COURSES

In order to facilitate learning that meets the needs and demands of online students, instructors should engage in intentional course design. This document provides suggestions for constructing course elements that support good online learning.



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Activities	
More of this	Less of this
 Asynchronous discussions (dyads, small group, and whole class) Group projects Group presentations Podcasts Embedded quizzing/polling Student-led/determined synchronous sessions Student-created/collaborative course content 	Unmonitored group work (progress and participation)
Assessn	nents
More of this	Less of this
 Projects Presentations (group and individual) Products/deliverables Case studies Rubrics Evaluations (peer, group) Low stakes assessments Scaffolded assignments 	 Proctored tests (use of proctored tests is dependent upon the field and/or departmentarequirements) Attendance points
Techno	ology
More of this	Less of this
 Technological tools to support learning objectives/based on goals User-friendly, purposeful, affordable for students Tools integrated with UGA's eLC platform 	 Multiple tools requiring extensive experience or training before use Multiple tools to accomplish a singular task Technology that does not account

Technology that does not account • for accessibility guidelines

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